

| EFFORT IS EVERYTHING | |
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| 5 Excellent | <p>Effort 5 students:</p> <ul style="list-style-type: none"> ▪ fully participate in every lesson; ▪ are diligent and take great pride in all their work; ▪ are fully committed to their own learning and always try their best; ▪ show high levels of resilience when the work becomes increasingly difficult; ▪ are ambitious and will often seek out more challenging tasks. |
| 4 Good | <p>Effort 4 students:</p> <ul style="list-style-type: none"> ▪ frequently participate in lessons; ▪ take care and pride in the work they produce; ▪ are motivated to achieve their best at all times; ▪ can show resilience when work becomes more challenging; ▪ sometimes seek out more challenging tasks. |
| 3 Needs Improvement | <p>Effort 3 students:</p> <ul style="list-style-type: none"> ▪ sometimes participate and get involved in lessons; ▪ require reminders to work at their best and to take greater care over the work they produce; ▪ sometimes show resilience but at times can give up when the work becomes more challenging. |
| 2 Cause for concern | <p>Effort 2 students:</p> <ul style="list-style-type: none"> ▪ require lots of encouragement to participate in lessons and despite this can still be reluctant; ▪ rarely work at their best and as a result need frequent reminders to do so; ▪ show little care or pride in the work they produce; ▪ too easily give up when the work becomes increasingly challenging. |
| 1 Unacceptable | <p>Effort 1 students:</p> <ul style="list-style-type: none"> ▪ rarely attempt the work set; ▪ demonstrate a lack of self-motivation to make progress; ▪ produce work that is rushed and with little care; ▪ too easily give up when presented with a new task. |

| HOMEWORK | |
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| ABOVE (A) | <p>'Above' students:</p> <ul style="list-style-type: none"> ▪ hand in their homework on the set deadlines; ▪ produce homework that regularly goes above and beyond the set task; ▪ always complete homework with great care and take pride in the way it is presented; ▪ proactively seek out support when they are unsure about any of the work set. |
| EXPECTED (E) | <p>'Expected' students:</p> <ul style="list-style-type: none"> ▪ almost always complete their homework by the set deadline; ▪ produce homework that is completed with care and is of an appropriate standard. |
| BELOW (B) | <p>'Below' students:</p> <ul style="list-style-type: none"> ▪ frequently do not complete homework; ▪ often hand in their homework beyond the initial set deadline, if at all; ▪ produce homework that is often rushed and not to an appropriate standard. |

| BEHAVIOUR | |
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| ABOVE (A) | <p>'Above' students:</p> <ul style="list-style-type: none"> ▪ behave impeccably; ▪ are polite and considerate at all times; ▪ are kind and supportive of others; ▪ continuously model the expected behaviour without the need for any reminders. |
| EXPECTED (E) | <p>'Expected' students:</p> <ul style="list-style-type: none"> ▪ behave appropriately; ▪ are respectful to others; ▪ respond to teacher requests; ▪ behave in a manner that does not interrupt the learning of others. |
| BELOW (B) | <p>'Below' students:</p> <ul style="list-style-type: none"> ▪ do not behave to the appropriate standard; ▪ hinder not only their own learning but also that of others; ▪ regularly require adult intervention (STEPS), resulting in the frequent recording of Behaviour Points. |